

1 – GRADUATION/PROMOTION

Wayne Gent

Step #	Action Step	Evidence of Completion	Program Development and Support	Compliance and Coaching	FY 2005	FY 2006
1A	By June 2006, an academic calendar will be created by the District and implemented for FY 2006	# of academic calendars/total number of months	Wayne Gent	Area Supts	IP	100%
1B	By December 2005, Guidance Counselors in comprehensive high schools will meet with 100% of the students who have failed FCAT after two or more attempts and will develop and implement a remediation plan from a menu of research-based strategies provided by the District (AMFA 2.1, 2.10)	# of high school students who did not pass the FCAT in more than two tries with developed and implemented remediation plans of strategies provided by the District/# of high school students who did not pass FCAT in more than two tries	Judith Klinek	Area Supts	IP	IP
1B NOTE: In process. Due date December 2005						
1C	By June 2006, 100% of the high school guidance counselors will implement the Comprehensive Student Development Plan (AMFA 2.1, 2.2)	# of guidance counselors with evaluations for program components/total # of counselors	Judith Klinek	Area Supts	IP	IP
1C NOTE: In process. Due date June 2006						
1D	By August 2005, 100% of schools serving high school students will provide access to on-line fast track credit options (AMFA 2.2)	# of schools serving high school students with on-line fast track credit options/total # of high schools	Judith Klinek Linda Mainord	Alison Adler	IP	100%
1E	By August 2006, 100% of the administrators and school based staff at model academies will be trained to implement rigorous academy programs (AMFA 2.8)	# of administrators and school based staff completing program components/total # of administrators and school based staff	Janice Cover	Janice Cover	IP	74%
1F	By October 2005, 100% of like choice programs will have consistent entrance criteria and curriculum (AMFA 3.5, 6.10)	# of common entrance criteria and curriculum being used in common programs/total # of common programs	Mary Vreeland	Janice Cover	IP	Entrance criteria 100% Curriculum 80%

Step #	Action Step	Evidence of Completion	Program Development and Support	Compliance and Coaching	FY 2005	FY 2006
1G	By October 2005, 100% of newly established or replicated choice programs will follow the required District procedure for choice program placement (AMFA 3.5, 6.10)	# of newly established or replicated programs that follow established District procedures/# of choice programs established	Mary Vreeland	Janice Cover	IP	100%
1H	By June 2005, 100% of elementary schools serving third graders will be provided with supplemental academic services for use with their at risk and/or retained third grade students	# schools serving third graders with SAI services/total # of elementary schools with third graders	Judith Klinek	Judith Klinek	IP	100%
1I	By June 2005, at least two school sites will pilot a ninth grade at-risk student program (AMFA 2.1, 2.10)	# of school sites offering a transition program/2	Alison Adler	Area Supts	IP	100%
1J	By June 2005, a plan will be developed to implement the "school within a school" choice program (AMFA 3.5)	Development of plan	Mary Vreeland	Janice Cover	IP	100%
1K	By June 2006, the percentage of LEP retentions and non-LEP retentions will be equitable at 100% of the elementary schools	# of schools with equitable LEP retentions/total # of schools	Margarita Pinkos	Margarita Pinkos		New Step

2- HIGHER LEVEL COURSES

Wayne Gent

Step #	Action Step	Evidence of Completion	Program Development and Support	Compliance and Coaching	FY 2005	FY 2006
2A	By March 2006, provide and implement recruitment strategies for higher level courses for underrepresented groups at high schools (AMFA 6.14)	# of high schools receiving and implementing recruitment strategies for underrepresented groups/all high schools	Brenda Magee	Brenda Magee/ Area Supts	IP	IP
2A NOTE: In process. Due date March 2006						
2B	By September 2006, 100% of all high school math teachers in Picower schools will be trained to teach AP courses	# of high school math teachers in Picower schools completing AP program components/total # of high school math teachers in Picower schools	Brenda Magee	Brenda Magee	80%	80%
2C	By July 2006, 100% of targeted grade 6 and 7 teachers in Picower schools will be trained in Pre-Algebra strategies	# of targeted grade 6 and 7 math teachers in Picower schools completing Pre-Algebra program components/total # of grade 6 and 7 math teachers in Picower schools	Brenda Magee	Brenda Magee	87%	87%
2D	By June 2006, 100% of all 8 th grade algebra teachers will be trained to use effective algebra strategies	# of 8 th grade algebra teachers trained in algebra teaching strategies/# 8 th grade algebra teachers	Brenda Magee	Brenda Magee	96%	96%
2E	By September 2006, 100% of HS Science teachers in Picower schools will be trained to teach AP courses	# of high school science teachers completing AP program components/total # of high school science teachers in Picower schools	Brenda Magee	Brenda Magee	70%	70%
2F	By September 2006, 100% of all English teachers will receive training in AP content strategies	# of English instructors trained in AP content strategies/total # of English instructors	Brenda Magee	Brenda Magee	IP	36%
2F NOTE: 249/683. Due date September 2006						

Step #	Action Step	Evidence of Completion	Program Development and Support	Compliance and Coaching	FY 2005	FY 2006
2G	By August 2006, 100% of eligible Language Arts and Social Studies teachers in Picower middle schools will be trained in Pre-AP strategies	# of teachers trained/# of teachers eligible for training	Brenda Magee	Brenda Magee	IP	26%
2G NOTE: 95/371. Due date August 2006						
2H	By August 2006, 100% of grade 4 and 5 teachers will complete training in Hands On Equations	# of grade 4 and 5 teachers completing Hands On Equations program components/total # of grade 4 and 5 teachers	Denise Doyle	Denise Doyle	IP	46%
2H NOTE: 541/1185 completed. Due date August 2006						
2I	By August 2006, 100% of K-5 elementary teachers will receive training in content literacy strategies using the new Social Studies adoption (AMFA 6.14)	# of elementary teachers receiving training in content literacy strategies using the new Social Studies curriculum/total # of elementary teachers	Denise Doyle	Denise Doyle	IP	100%
2J	By July 2006, 100% of secondary administrators will be trained in optimizing teacher recruitment and assignments and the importance of teacher placements	# of secondary administrators completing program components/# of secondary administrators	Brenda Magee	Area Supts	IP	20%
2J NOTE: In process. Due date July 2006						
2K	By July 2006, 100% of secondary guidance counselors will be trained to provide educational & career planning and to advise students of appropriate course offerings	# of secondary guidance counselors trained and implementing the educational career planning/total # of secondary guidance counselors	Judith Klinek/ Brenda Magee	Judith Klinek/ Brenda Magee	IP	30%
2K NOTE: In process. Due date July 2006						
2L	By July 2006, 100% of schools offering Algebra I will administer District quarterly assessments and course-wide algebra tests developed by each school (twice each quarter)	# of schools offering algebra I that administer the District quarterly assessment/# of schools offering Algebra I	Brenda Magee	Area Supts	IP	100%
2M	By August 2006, 100% of K-5 elementary teachers will be trained in the application of Every Day Counts in the classroom	# K-5 elementary teachers completing Every Day Counts program components/# K-5 elementary teachers	Denise Doyle	Denise Doyle	IP	19%
2M NOTE: 725/3916 completed. Due date August 2006						

3 – LITERACY

Wayne Gent

Step #	Action Step	Evidence of Completion	Program Development and Support	Compliance and Coaching	FY 2005	FY 2006
3A	By June 2005, 100% of high school teachers will be trained to use the "Super Six" strategies	# high school teachers trained/# high school teachers	Brenda Magee	Brenda Magee	93%	93%
3B	By June 2006, 100% of middle school teachers will be trained to use the "Super Six" strategies	# middle school teachers trained/# middle school teachers	Brenda Magee	Brenda Magee	IP	<1%
NOTE 3B: 60/2,429 completed. Due date June 2006						
3C	By June 2006, 100% of language arts teachers of students in grades 8 and 10 will be trained in 6+1 Writes Traits	# of language arts teachers trained in 6+1 Writing Traits/# of language arts teachers	Brenda Magee	Brenda Magee	IP	20%
NOTE 3C: 40/200 completed. Due date June 2006						
3D	By August 2005, 100% of Intensive Reading teachers in middle schools will be trained in Links to Literacy	# of middle school Intensive Reading teachers trained/# of middle school Intensive Reading teachers	Brenda Magee	Brenda Magee	100%	96%
3E	By August 2005, 100% of Intensive Reading teachers in high schools will be trained in Links to Literacy	# of high school Intensive Reading teachers trained/# of high school Intensive Reading teachers	Brenda Magee	Brenda Magee	100%	82%
3F	By July 2006, 100% of Intensive Reading/Intensive Language Arts teachers of grades 7-12 will complete the Reading Endorsement or Reading Certification	# of Reading Endorsement/certification/# of teachers teaching intensive Reading/Intensive Language Arts 7-12	Brenda Magee	Brenda Magee	IP	18%
NOTE 3F: 64/352 completed. Due date July 2006						
3G	By September 2006, 100% of all middle schools will have a certified CRISS trainer	# of middle schools with a certified CRISS trainer/# of middle schools	Brenda Magee	Brenda Magee	IP	28%
NOTE 3G: 9/32 completed. Due date September 2006						
3H	By September 2006, 100% of all high schools will have a certified CRISS trainer	# of high schools with a certified CRISS trainer/# of high schools	Brenda Magee	Brenda Magee	IP	13%
NOTE 3H: 3/23 completed. Due date September 2006						
3I	By January 2006, 100% of all high school students who scored in level 1 Reading will be enrolled in intensive reading classes or its equivalent service (AMFA 2.10)	# of level 1 high school students enrolled in intensive reading / # level 1 high school students	Brenda Magee	Area Supts	85%	77%

Step #	Action Step	Evidence of Completion	Program Development and Support	Compliance and Coaching	FY 2005	FY 2006
3J	By January 2006, 100% of all middle grades students who scored in level 1 Reading will be enrolled in intensive reading classes or its equivalent service	# of level 1 middle school students enrolled in intensive reading / # level 1 middle school students	Brenda Magee	Area Supts	86%	80%
3K	By August 2006, 100% of elementary school principals will complete training in the Foundations of Reading as identified in the K12 Comprehensive Reading Plan	# of elementary school principals completing the required Foundations of Reading program components/# elementary school principals	Denise Doyle	Denise Doyle	IP	43%
3K NOTE: 3/7 trainings completed. Due August 2006						
3L	By August 2006, 100% of the elementary literacy/reading coaches will complete the Reading Endorsement / Reading Certification component identified in the K12 Comprehensive Reading Plan	# of elementary literacy/reading coaches completing the Reading Endorsement/Certification program components/# elementary literacy/reading coaches	Denise Doyle	Denise Doyle	IP	17%
3L NOTE: 21/126 completed. Due date August 2006						
3M	By August 2006, 100% of K-3 elementary teachers will complete Developing Literacy First Training	# K-3 elementary teachers completing Developing Literacy First program components/# K-3 elementary teachers	Denise Doyle	Denise Doyle	IP	49%
3M NOTE: 1340/2731 completed. Due date August 2006						
3N	By August 2006, 100% of all Pre-K resource teachers will complete High/Scope literacy training	# Pre-K resource teachers completing High/Scope program components/# Pre-K resource teachers	Denise Doyle	Denise Doyle	100%	64%
3O	By January 2006, the ESE Department will provide professional development to 50 schools in the following areas: reading and writing strategies (University of Kansas Model), differentiated instruction, cooperative learning, and multiple intelligences (AMFA 6.14)	# of schools participating in at least two trainings/total number of schools offered training (50)	Russ Feldman	Russ Feldman	77%	96%

Step #	Action Step	Evidence of Completion	Program Development and Support	Compliance and Coaching	FY 2005	FY 2006
3P	By June 2006, teachers of students with autism at cluster sites will have received training and will have implemented Verbal Behavior TEACCH strategies	# teachers of autism at cluster sites/# of teachers of autism at cluster sites with observed implementation of the strategies	Russell Feldman	Russell Feldman	79%	61%
3Q	By February 2006, all Hospital/Homebound teachers will have received training in the Cognitive Complexity of the FCAT Reading and Mathematics items	# of HH teachers trained/# of teachers in the HH program	Russell Feldman	Russell Feldman	100%	100%
3R	By June 2005, 100% of the speech pathologists will receive training in providing assessment and intervention strategies for English Language Learners	# of SLPs attending the training/total # of SLPs	Russell Feldman	Russell Feldman	100%	D E L E T E
3R	By June 2006, the ESE Dept's Deaf/Hard of Hearing Support Team will offer 26 Parent Support Group meetings to address issues specific to the deaf/hard of hearing population	# of meetings held/26	Russell Feldman	Russell Feldman		New Step
3S	By June 2006, the Dept of ESE will offer staff development to all schools in the use of SRA Reading Mastery Plus, SRA Corrective Reading, Wilson Reading, Orton Institute, and Great Leaps	# of schools receiving staff development/total number of schools	Russ Feldman	Russ Feldman	60%	70%
3T	By June 2006, 100% of the Title I schools will have identified, documented, and implemented a Parent Involvement strategy in the School Improvement Plan (AMFA 1.2, 8.3)	# of Title I schools writing and implementing a parent involvement strategy in their SIP/total # of Title I schools	Kay Scott	Kay Scott/ Area Supts	100%	IP
3T NOTE: 0/102 completed. SIP Plans not yet due. Due date June 2006						
3U	By June 2006, 100% of the Title I schools will have held an Annual Meeting with Parents and explained the Title I components, the Compact, student academic assessment, high quality curriculum, and the <i>Parents' Right to Know</i> (AMFA 1.2, 7.1, 8.3)	# of Title I schools holding Annual Parent meetings and presenting the required agenda components/total # of Title I Schools	Kay Scott	Kay Scott/ Area Supts	100%	IP
3U NOTE: 0/102 completed. Due date June 2006						

Step #	Action Step	Evidence of Completion	Program Development and Support	Compliance and Coaching	FY 2005	FY 2006
3V	By June 30, 2006, the Department of Adult and Community Education will serve residents at the same rate as the previous year by providing Adult Basic Education, Family Literacy & Involvement, GED, Adult ESOL, and elementary/secondary course options (AMFA 1.2, 7.1, 7.2)	# of adult residents served in 05/total # of residents served in 04	Brenda Magee	Brenda Magee	93%	84%

4 – ACCOUNTABILITY

Marc Baron

Step #	Action Step	Evidence of Completion	Program Development and Support	Compliance And Coaching	FY 2005	FY 2006
4A	By June 2007, 100% of the Key Results will have a leading indicator report in the Educational Data Warehouse (EDW)	At least 1 leading indicator report per Key Result/# of Key Results	Marc Baron	Marc Baron	IP	50%
4A NOTE: 5/10 completed. Due date June 2007						
4B	By June 2006, 100% of the schools will have teams selected by principals receiving professional development on the leading indicators	# of teams selected by principals completing professional dev. components on leading indicators/total # of teams	Marc Baron	Area Supts	IP	19%
4B NOTE: 31/165 completed. Due date June 2006						
4C	By June 2006, 100% of the Learning Team Facilitators will receive professional development on the leading indicators	# of Learning Team Facilitators completing professional dev. components on leading indicators/total # of Learning Team Facilitators	Marc Baron	Alison Adler	IP	82%
4D	By June 2005, the District will complete at least 3 program evaluations using the District's program evaluation procedures	# of program evaluations completed/3 program evaluations	Marc Baron	Marc Baron	IP	100%
4D NOTE: The Program evaluations (3) were completed October 2005.						
4E	By July 2005, the Accelerated Academic Achievement Plan (AAA Plan) will be implemented, updated and presented to the Board annually	# of updates of AAA plan presented to the Board/a minimum of once per year	Wayne Gent	Wayne Gent	100%	100%
4F	By June 2005, the Academic Business Plan will be reviewed, updated, and presented to the Board at least two times	# of updates of ABP presented to the Board/a minimum of two times per year	Barbara Terembes	Barbara Terembes	100%	100%
4G	By June 2006, a minimum of 6 Academic Team meetings will be held to review and update the progress of steps in the Academic Business Plan	# of Academic Team meetings/6 times per year	Wayne Gent	Area Supts	IP	33%
4G NOTE: 2/6 completed. Due date June 2006						

Step #	Action Step	Evidence of Completion	Program Development and Support	Compliance And Coaching	FY 2005	FY 2006
4H	By June 2006, to expand and enhance the EDW to meet the following functions: management matrix, school center alerts, support to monitoring timelines, and staff related tracking	# of functions expanded and enhanced/# of functions listed	Marc Baron	Marc Baron	IP	40%
4H NOTE: 2/5 completed. Due date June 2006						
4I	By August 2005, at least 5 program descriptions for core academic programs at each level (elementary, middle, high) will be written and disseminated to schools	# of program descriptions written and disseminated to schools/15	Marc Baron	Marc Baron	IP	100%
4I NOTE: Program descriptions completed. Will be delivered to schools by December 1, 2005.						

5 – ASSESSMENT

Marc Baron

Step #	Action Step	Evidence of Completion	Program Development and Support	Compliance and Coaching	FY 2005	FY 2006
5A	By May 2006, 100% of all students grades 3-10 will take District Diagnostic Tests three (3) times per year	# of students taking 3 diagnostic tests each year/total # of students	Janie Peters	Janie Peters	91%	90%
5B	By July 2005, 100% of all common assessments will be refined, designed, and aligned	# of assessments refined, designed, and aligned/total # of assessments	Janie Peters	Janie Peters	IP	71% Reading 95% Math
5B NOTE: All assessments will be completed by October 31, 2005						
5C	By June 30, 2005, IT will provide the technology and infrastructure necessary to enable 5 schools to pilot the computer administration of up to 10 common assessments and develop a plan for implementation based on the results of the pilot	# of schools with technology and infrastructure to pilot common assessments on the computer/5; implementation plan completed based on the pilot results	Rich Contartesi	Rich Contartesi	IP	100%
5D	By August 2005, each teacher will receive a grade-level appropriate chart that aligns each FCAT level to lexiled text (AMFA 3.6)	# of teachers receiving grade level appropriate charts/total # of teachers	Janie Peters	Marc Baron	IP	100%
5D NOTE: All charts will be provided to schools by November 15, 2005.						
5E	By February 2006, all schools' ESE Contacts will receive information outlining the use of allowable FCAT accommodations (AMFA 3.6)	# of schools receiving information/total # of schools	Russ Feldman	Russ Feldman	100%	100%
5F	By August 2005, 100% of elementary schools will receive training and support to implement the revised Elementary Report Card change that removes Marking Codes from the Report Card (AMFA 1.6)	# of elementary schools that are trained/total # of elementary schools	Denise Doyle	Denise Doyle	IP	D E L E T E
5G	By September 2005, to develop and disseminate an Algebra I quarterly test for schools offering Algebra I	# of tests designed and delivered to schools offering Algebra I/total # of schools offering Algebra I	Janie Peters	Marc Baron	IP	100%

6 – SINGLE SCHOOL CULTURE

Alison Adler

Step #	Action Step	Evidence of Completion	Program Development and Support	Compliance and Coaching	FY 2005	FY 2006
6A	By June 2006, monitor the level of Single School Culture/Academics implementation at all AAA schools and all high schools using a 5 point rubric	# of implementation scores/total # of schools	Alison Adler	Alison Adler	93%	IP
6A NOTE: In Process. Due date June 2006						
6B	By June 2007, 100% of AAA schools will have a master facilitator implementing the SSCA process	# of schools having a master facilitator/total # of facilitators	Alison Adler	Alison Adler	64%	18%
6B NOTE: 7/39 completed. Due date June 2007						
6C	By June 2005, 100% of all schools will receive training in School Based Teams and conduct one meeting at their school centers	# of schools completing program components for School Based Teams/total # of schools	Alison Adler	Alison Adler	88%	90%
6D	By June 2007, training and support will be provided to enable schools to score a 3 or better on the Single School Culture/Behavior rubric	# of schools scoring a 3 or better on the SSC/B rubric/total # of schools served	Alison Adler	Alison Adler	68%	75%
6E	By June 2005, the ESE Department will provide training in the Collaborative Planning and Teaching Process (Inclusion) to teachers/administrator teams at 35 schools	# of schools attending training and implementing a new schedule for FY 06/total # of schools receiving training	Russ Feldman	Russ Feldman	75%	86%
6F	By June 2005, the PBCSD will continue its partnership with the Children Services Council and the Health Care District in providing Behavioral Health Professionals (BHP) in 48 elementary schools	# of schools with Behavioral Health Professionals/48	Judith Klinek	Judith Klinek	96%	100%
6G	By June 2005, the PBCSD will continue its partnership with the Health Care District, Dept. of Health, Tenet Health Systems, Boca Raton Community Hospital and FAU to provide an RN at every school	# of schools with an RN/total # of schools	Judith Klinek	Judith Klinek	98%	94%
6H	By June 2006, an academic after school initiative will be piloted at 4 or more elementary sites	# of schools piloting after school initiatives/4	Nancy Reese	Alison Adler	IP	100%

Step #	Action Step	Evidence of Completion	Program Development and Support	Compliance and Coaching	FY 2005	FY 2006
6I	By June 2005, at least 20 public relations activities will be planned, publicized, and carried out for community/business support for schools	# of activities planned, publicized, and completed/20	Nat Harrington	Nat Harrington	100%	100%
6J	By June 2006, Safety Audits (CPTED Surveys) with School Police and local police agencies will be conducted at all schools (AMFA 5.1)	# of completed audit/total # of school centers	Jim Kelly	Jim Kelly	100%	81%
6K	By June 2005, scheduling models that are conducive to Learning Team Meetings will be provided to secondary schools	Models provided to secondary schools	Alison Adler	Alison Adler	IP	100%
6L	By June 2005, designated members of all schools will be trained to conduct Learning Team Meetings	# of designated members of schools to complete program components/ total # of designated school members	Alison Adler	Alison Adler	IP	95%
6M	By June 2006, monitoring and on-going support of Learning Team Meetings will be provided to all schools conducting LTMs	# of schools receiving monitoring and support/total # of schools with Learning Team Meetings	Alison Adler	Alison Adler	IP	100%

7 – HUMAN RESOURCES

James Hayes, Jr.

Step #	Action Step	Evidence of Completion	Program Development and Support	Compliance and Coaching	FY 2005	FY 2006
7A	By August 2005, specific, targeted recruitment trips will be made to large, urban areas to recruit experienced educators for assignment to AAA schools	# of experienced educators hired for AAA schools in FY 06/# of experienced educators hired for AAA schools in FY 05	Marcia Andrews	Area Supts	IP	95%
7B	By March 2006, a master list of principals with five or more years' experience will be provided to area superintendents to assist them with experienced principal recruitment at AAA schools	Delivery of # of experienced principals (5+ years) master list to area superintendents	Pat Kaupe	Area Supts	IP	100%
7C	By June 2006, at least 3 professional development courses will be developed and delivered to principals as leadership development components	# of principals receiving leadership training/total # of principals	Elizabeth Decker	Elizabeth Decker	IP	66%
7D	By August 2005, to increase by 10% the number of minority teachers hired through targeted recruitment at Historically Black Colleges and Universities (AMFA 6.1, 6.3, 6.4)	# of minority teachers hired in FY 06/# of minority teachers hired in FY 05	Marcia Andrews	Marcia Andrews	IP	87%
7E	By June 2005, provide documented mentoring support and follow up for all new teachers on temporary certificates in order to reduce the number of teachers that leave before the end of their first year by 15% (AMFA 6.1, 6.5, 6.6)	# of teachers leaving before the end of year 1 in 2005/# of teachers leaving before the end of year 1 in 2004	Elizabeth Decker	Diana Harris	IP	13%
7E NOTE: 2% decrease only.						
7F	By June 2005, provide at least 5 coaching and mentoring opportunities for minority participants to receive assistance in the National Board process leading to a 15% increase in minority accreditation (AMFA 6.16)	# of minorities participating in the NB process in FY 05 receiving accreditation/# of minorities participating in the NB process in FY 04 receiving accreditation	Elizabeth Decker	Diana Harris	IP	100%

Step #	Action Step	Evidence of Completion	Program Development and Support	Compliance and Coaching	FY 2005	FY 2006
7G	By June 2005, a "Growing Our Own Administrators" program will be implemented to increase minority participation in the preparing New Principals Program by 5% (AMFA 6.16)	# of minority participants in PNP FY 05/total # of minority participants in PNP FY 04	Elizabeth Decker	Diana Harris	IP	0%
7G NOTE: No change in participation rate.						
7H	By June 2005, provide on-going professional development training in Professional Learning Communities (PLCs) to all schools resulting in a one level increase in targeted dimensions as measured by the Innovation Configuration Rubric	# of PLCs increasing by one level/total # of PLCs	Elizabeth Decker	Diana Harris	IP	77%

MONITORING TOPICS

#	Action Step	Evidence of Completion	FY 2005	FY 2006	
M1	Track achievement of Dually-Enrolled students grades 9-12 (# level 3 and above)	# of students at level 3+/total # of dually enrolled students	72% R	71%R	
			96% M	93%M	
M2	Track FCAT Scores of students 9-12 in career and tech ed courses (# level 3 and above)	# of students in career and tech ed meeting proficiency/total # in career and tech ed	25%	51% R	
				97% M	
M3	Monitor student progress K-2 using the K-3 Assessment (on grade level) (AMFA 1.3)	# of K-2 students on grade level as measured by K-3 Assessment/total # of K-2 students	38%	58%	
M4	Implement Career Ed courses at 100% of all middle schools	# middle schools w/ career ed wheel/total # of middle schools	81%	100%	
M5	Administer the PSAT to all tenth graders (participation rate) (AMFA 2.3)	Number of 10 th graders taking the PSAT/total number of tenth graders	72%	IP	
M5 NOTE: PSAT Administered October 2005. Data available January 2006					
M6	Offer SAT preparation opportunities for all students (SAT Prep Program) (AMFA 2.5)	Number of high schools offering the SAT Prep Computer Program/Total number of high schools	100%	100%	
M7	Notification of high school students of Gold Seal and Bright Futures qualifications and application procedures (AMFA 2.8)	# schools providing notification of Gold Seal/Bright Futures scholarship procedures/total # of schools	100%	100%	
M8	Tutorials offered: <ul style="list-style-type: none"> ▶ Saturday (EL, MD, HS) ▶ After Athletic practices (HS) ▶ Before School (EL, MD, HS) ▶ After School (EL, MD, HS) ▶ Community Partnerships (EL, MD, HS) (AMFA 2.4, 3.2, 6.19) 	# of tutorials offered as indicated in step/# of possible schools		El	Sec
			21%	0%	11%
			75%	n/a	75%
			49%	14%	17%
			89%	52%	100%
39%	49%	48%			
NOTE M8: Complete data available January 2006					
M9	Implement the zero based budget process	Number of years of implementation of zero-based budgeting/total years of zero-basing plan	100%	100%	
M10	School Police personnel make-up should be in line with the student demographics of the District (AMFA 5.3)	Personnel demographics of school police/student demographics of the District	W 74%	W 73%	
			B 19%	B 18%	
			H 6%	H 8%	
			O 1%	O 1%	
M11	Cultural Sensitivity training should be completed by: <ul style="list-style-type: none"> ▶ School Police Officers ▶ Principals ▶ Assistant Principals ▶ Guidance Counselors ▶ Instructional Staff (AMFA 5.4, 6.17, 6.20) 	# of employees receiving training/total # of employees <ul style="list-style-type: none"> ▶ School Police Officers ▶ Principals ▶ Assistant Principals ▶ Guidance Counselors ▶ Instructional Staff 	83% average	84% average	
			100%	100%	
			91%	95%	
			78%	78%	
			78%	78%	
			70%	71%	

Step #	Action Step	Evidence of Completion	FY 2005	FY 2006
M12	African and African-American Infusion Curriculum Training should be completed by: <ul style="list-style-type: none"> ▶ Principals ▶ Assistant Principals ▶ Guidance Counselors ▶ Instructional Staff (AMFA 6.14, 6.15, 6.18)	# of employees receiving training/total # of employees <ul style="list-style-type: none"> ▶ Principals ▶ Assistant Principals ▶ Guidance Counselors ▶ Instructional Staff 	40% average	59% average
			82%	80%
			59%	61%
			54%	56%
			38%	60%
NOTE M12: Training on-going. Data available January 2006				
M13	Monitor the number of new minority (Black, Hispanic, Asian) teachers hired (AMFA 6.2)	# of minority teachers hired (by race)/total # of teacher hired (by race)	26%	BI 16% His 10% Asian 2%
M14	Report number of satisfactory evaluations of instructional staff	# of satisfactory evaluations of instructional staff/# of instructional staff (by race)	IP	IP
M14 NOTE: In process of scanning				
M15	Schools will develop a quality School Improvement Plan (AMFA 8.2)	# of schools (exclusive of first year schools) with quality SIPs/total # of schools (exclusive of first year schools)	96%	98%
M16	SAC membership will be consistent with school's student demographics	# of schools with representative SACs/total # of schools	96%	95%
M17	High schools will achieve continuing accreditation or candidacy	# of accredited high schools/total # of high schools	91%	100%